

# FIRST PERIOD PLANNING

September-December

**FIELD: Languages and Communication**

**Subject: English IV**

**First period - 39 hours**

## **A. Key Competences Learning Outcomes**

### **The student:**

- listens carefully to short stories
- sings songs in English using the learnt vocabulary and following a given pattern
- pronounces the words correctly but he/she makes some mistakes
- identifies the main characters in a story
- expresses his/her feeling in very simple and short sentences
- names numbers and parts of the body
- follows the instructions given and respects the rules of playing safely
- prepares a very simple project using pictures, colors, words and simple sentences
- respects the rules in school and home of how to be tidy and clean
- participates in games organized in class and knows simple rules of when to speak and answer politely
- works individually, in pairs and groups to carry out the tasks given and makes simple posters
- listens carefully to peers and teacher
- uses his/her ELP (European Language Portfolio) for self assessment

## B. Subject Competences Learning Outcomes

### The student:

- **listening** : listens to very simple stories about four superheroes of their age and finds simple details related to their powers, listens carefully for specific information about time, everyday activities, animals and their features.
- **speaking**; matches pictures with their description ,describes simple actions that he/she can do and ask and answer very simple questions using “can” and ready made templates, speaks about school and school objects, list animals, ask and answer questions what an animal does or animal doesn't,
- **reading**; reads stories about 4 superheroes and their adventures, read about time zones all over the world, reads texts with the purpose to sequence pictures
- **writing**; writes very short descriptive sentences following a given model; copies short sentences about his/her daily routine, write short notes about their favorite animal
- **use of language**; makes short sentences uses present continuous, understands and follows simple classroom instructions ,answers simple questions (how many, what is...) ,describes objects ,asks and shows their position by using prepositions of place ,describes picture using the present continuous tense.

Nr	Topic/Competences	Subject	Predicted situation of learning	Methodology and pupils activity	Evaluation	Sources
1	<b>Culture formation</b> <ul style="list-style-type: none"> <li>• <b>Listening (7 classes)</b></li> <li>• <b>Reading (3 classes)</b></li> </ul>	<b>1. ELP (European Language Portfolio-Level A1)</b> Welcome back to school Hello! Introductions	<b>Students describe their summer holidays .</b>	<b>Group work</b>	<b>observation</b>	<b>studentbook</b>
2		<b>Language formation</b> <ul style="list-style-type: none"> <li>• <b>Use of language (16 classes)</b></li> </ul>	<b>2. Revision - Colours/ Numbers</b>	<b>Students look around the class and say what they see.</b>	<b>brainstorming</b>  <b>questions and answers</b>  <b>gap filling</b>  <b>pair work</b>  <b>matching exercises</b>	<b>assessing answers</b>  <b>assessing group work</b>  <b>assessing home work</b>
3	<ul style="list-style-type: none"> <li>• <b>Speaking (5 classes)</b></li> <li>• <b>Writing (4 classes)</b></li> </ul>	<b>1. Revision - To be</b>	<b>Discuss about the importance of a foreign language, talk about their favourite foreign language</b>	<b>Group work</b>  <b>brainstorming</b>	<b>assessing answers</b>  <b>assessing group work</b>	<b>Digital platform</b>  <b>photos</b>
4		<b>Portfolio (4 classes)</b>	<b>2. Revision - Have got</b>	<b>Students count object they have around them</b>	<b>brainstorming</b>  <b>pair work</b>	<b>assessing group work</b>  <b>assessing home work</b>
5		<b>1. Revision - Clothes/ Food</b>	<b>Overact rhymes in different languages (English, French, Italian), sing songs present their projects</b>	<b>pre/while/after writing activities</b>	<b>observation</b>	<b>Pictures</b>
6		<b>2. Revision - Classroom objects</b>		<b>role play</b>	<b>assessing answers</b>  <b>assessing group work</b>	<b>Posters</b>
7						

8		1. Project European Day of Languages 2. Project European Day of Languages	<p><b>Teacher creates a timetable and invite students to fill it with the activities they do during a day.</b></p> <p><b>Teacher shows a map of the world students identify countries they know and discuss about different time zones</b></p>	<p><b>Group work</b></p> <p><b>brainstorming</b></p> <p><b>questions and answers</b></p> <p><b>gap filling</b></p> <p><b>pair work</b></p> <p><b>matching exercises</b></p>	<p><b>observation</b></p> <p><b>assessing answers</b></p> <p><b>assessing group work</b></p> <p><b>assessing home work</b></p> <p><b>using checklists</b></p> <p><b>self-assessment</b></p>	<p><b>Studentbook</b></p> <p><b>workbook</b></p> <p><b>picture dictionary</b></p> <p><b>CD</b></p> <p><b>Internet</b></p> <p><b>Digital platform</b></p> <p><b>Posters, photos</b></p>
9		1. <b>Module 1:</b> Greetings (Nice to meet you again!/People)				
10		Reading comprehension pre-while-post reading activities 2. <b>Vocabulary exercises:</b> actions, adjectives, colours, face				
11		1. Workbook exercises				
12		2. <b>Grammar:</b> to be				
13		1. Workbook exercises				
14		2. <b>Listening:</b> conversations; listen-point-repeat words/phrases; listen and choose				
15		1. <b>Speaking:</b> describe a person/ talk about someone's mood / talk about abilities/ dialogue practice/ pronunciation				
16		2. <b>Writing:</b> a paragraph/ a short description				
17		1. Workbook exercises and cross curricular topics CLIL				
18		2. Revision (revise language learnt in the last unit/extra practice reading/ vocabulary revision games/ self check points)				
19		1. <b>Module 2:</b> Habits and routines(My day/Day by day) Reading comprehension pre-while-post reading activities		<b>questions and answers</b>	<b>assessing home work</b>	
20		2. <b>Vocabulary exercises:</b> wake				

		up, brush the teeth, sing, dance, draw, walk, watch; adjectives, colours
21		1. Workbook exercises
22		2. <b>Grammar:</b> Present simple tense
23		1. Workbook exercises
24		2. <b>Listening:</b> conversations, a short text, listen-point-repeat words/phrases;listen and choose
25		<b>1. Speaking:</b> talk about daily routine/ activities during the day /dialogue practice/ pronunciation
26		<b>2. Writing:</b> Your daily routine
27		1. ELP (European Language Portfolio) exercises and games
28		2. <b>Module 3:</b> My home (Me and family/ Where we live) Reading comprehension pre-while-post reading activities
29		<b>1. Vocabulary exercises:</b> family members, features, clothes, places in a town
30		<b>2. Grammar:</b> have got; this/that; these/those
31		1. Workbook exercises
32		2. <b>Listening:</b> conversations, short texts, gap filling/matching
33		<b>1. Speaking:</b> talk about appearance/family

**Group work**

**brainstorming**

**questions and answers**

**gap filling**

**pair work**

**matching exercises**

**observation**

**assessing answers**

**assessing group work**

**assessing home work**

**using checklists**

**self-assessment**

**Studentbook**

**workbook**

**picture dictionary**

**CD**

**Internet**

**Digital platform**

**Posters, photos**

34		members/a bedroom <b>2. Writing:</b> A description of a family member/your bedroom				
35		1. Reinforcement (revise language learnt in the last unit/extra practice reading/vocabulary revision games/self check points) 2. Reinforcement (revise language learnt in the last unit/extra practice reading/vocabulary revision games/self check points)				
36						
37		<b>1. Test</b>				
38		<b>2. ELP</b> (European Language Portfolio) exercises and assessment				
39		<b>1. ELP</b> (European Language Portfolio) exercises and games				